

Child Intake: Age 0-9

- □ Fill out initial forms packet.
- Meet with Intake Coordinator and complete Initial Evaluation and Business Appointment: Two-hour appointment with Intake Coordinator. Review client information, discuss income and client rights, discuss goal for treatment, discuss available services.
- □ Schedule first appointment with provider.

You <u>must</u> complete these two steps before you are able to see the provider and receive medication.

- □ Meet with Therapist to complete the Assessment and Comprehensive Care Plan: Three-hour appointment with therapist. Identify and complete assessment including substance abuse assessment and create comprehensive service plan.
- Able to schedule another appointment with provider: Once the above step has been completed, you will be able to see the provider.

You <u>must</u> complete the step above in order for you to continue to see the provider. If the assessment appointment is not completed, all medication appointments will be cancelled until the assessment appointment is completed.

Please make sure to fill out each page completely.



Baseline TB Screening

ID Number:_____

Name:

Date: _____

Below are questions for identifying those who may be at risk of TB infection; and for whom testing might be indicated.

1. Has you child ever been tested for TB?		Yes	No	
2. If so, TB test Date:	_		11	
3. Is your child HIV+?		Yes	No	
4. Has your child ever had a positive TB sk	tin test or	Yes	No	
TB blood test?				
5. If so, when:	_		<u> </u>	
6. Have you worked in health care, or staye homeless shelter, jail, or prison for more hours at a time in the past year?		Yes	No	
7. Has your child lived with or spent more hours at a time with someone who you k sick from TB?		Yes	No	
Where was your child born?			1 1	
State/Country				
				Staff Only:
{It is recommended that anyone who answers <u>yes</u> to <u>any</u> of 1-4 should be tested annually. Per #5, it is recommended that anyone born outside the	☐ <u>Refer</u> cli (Tulsa Co. F	ent for te		e TB disease
US should also be tested annually }	`		ig required	

No recommendation



Child & Youth Health Risk Appraisal

			ID Number:		
Name:		Date:			
Who is completing this form?	elf Paren	t/Guardian	Other:		
Do you have any concerns about y	our child's gene	ral health, dev	velopment or	behavior?	
Does your child/youth have any of	the following m	edical condition	ons?		
Asthma Diabetes	Seiz	ure Disorder			
Heart Disease	High Chole	esterol	High	Blood Pressu	re
Please list any other physical healt	h condition (incl	uding surgerie	es) that you fe	el is importa	nt for
us to know:					
Does your child need any of the fo Primary Care Physician Dentist Medical Equipment	llowing:]Has Need]Has Need]Has Need	Audiolo		Has Has Has]Need]Need]Need
Has your child had a physical exa	mination in th	e last 12 mon	ths?		
🗌 Yes 🗌 No 🗌 Unknown					
Has your child had an eye exam i	n the last 12 mo	onths? []Yes	🗌 No 🗌	Unknown	
Has your child had a dental exam	n in the last 12 r	nonths? 🗌 Ye	es 🗌 No 🛛	Unknown	
Does your child have any problems	s with vision, he	aring, or spee	ch (glasses, c	ontacts, ear	tubes,
hearing aids)? 🗌 Yes 🗌 No 🗌	Unknown				
Does your child have any allergies	(food, medication	on, latex, etc.))? 🗌 Yes 🗌	No 🗌 Unk	nown
Does your child take any medication	ons? 🗌 Yes 🗌] No			



ID Number:
Name: Date:
if yes, please list. Include vitamins, supplements, and over-the-counters (daily or occasional)
In the last 12 months has your child experienced any difficulty with wheezing or excessive night coughing? Yes No Unknown
In the last 12 months, has your child experienced any noticeable weight loss or weight gain, or excessive thirst or urination? Yes No Unknown
Does your child use any special medical equipment in the home? Yes No Does your child use any mobility tools to help him/her walk/move? Yes No
Has your child been to an Emergency Room within the last 3 months? Yes No
If yes, where?
Has your child been admitted to the hospital in the last 3 months? Yes No
if yes, where?
Does your child see more than one doctor? Yes No
if yes, please list:
Does your child need immunizations? Yes No Unknown
Has your child had a lead screen? Yes 🗌 No 🗌 Unknown
Is your child around cigarettes/cigars/pipes on a regular basis? 🗌 Yes 🗌 No Is your child around drugs and alcohol on a regular basis? 🗌 Yes 🗌 No
How many hours of sleep does your child usually get each night? hours



ID Number:
Name: Date:
Does your child snore? Yes No
Does your child mouth breathe? 🗌 Yes 🗌 No
low many days per week does your child usually get exercise? days
low many hours per day does your child usually get exercise? hours
low many hours of screen time (computer/smart phone/tablet/gaming systems/television) does
On a typical day, how many servings of fruits and/or vegetables does your child eat? (1 serving=
cup fresh or $\frac{1}{2}$ cup cooked vegetables) servings per day
Does your child drink plenty of water every day? 🗌 Yes 🗌 No
low many sodas or energy drinks does your child drink in a day?drinks
s your child sexually active? 🗌 Yes 🗌 No
What is/are his/her methods for protecting against pregnancy?
What is/are his/her methods for protecting against STDs?
Does your child take a multivitamin? Yes No
Does your child put on sunscreen before spending extended time outside? 🗌 Yes 🗌 No
Does your child always fasten his/her seatbelt when in a car? 🗌 Yes 🗌 No
n general, would you say your child's physical health is:
🗌 Excellent 🗌 Very Good 🔲 Good 🔄 Fair 🔄 Poor



ID Number:

Name:

Date:

OKSOC Assessment-Caregiver Version

Assessment Type: Baseline

*Parent/Guardian please fill out the below questionnaire.

окя	OC Family Assessment	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1.	We get along in my family.	0	1	2	3	4	5
2.	We know how to work problems out in my family.	0	1	2	3	4	5
3.	I feel safe in my home.	0	1	2	3	4	5
4.	I know what the rules are in my family.	0	1	2	3	4	5
5.	We trust each other in my family.	0	1	2	3	4	5
6.	You can say what you really think in my family.	0	1	2	3	4	5
7.	My family is there for me.	0	1	2	3	4	5
8.	I know what to expect from my family.	0	1	2	3	4	5
9.	It's ok to talk about my feelings with my family.	0	1	2	3	4	5
10.	My family spends time having fun.	0	1	2	3	4	5

Hopefulness Scales (Copyright © January 2000, Benjamin M. Ogles & Southern Consortium for Children)

- 1. Overall, how satisfied are you with your relationship with your child right now?

 - 6 Extremely satisfied5 Moderately satisfied
 - 4 Somewhat satisfied
- 3 Somewhat dissatisfied
- 2 Moderately dissatisfied
- 1 Extremely dissatisfied
- 2. How capable of dealing with your child's problems do you feel right now?
 - 6 Extremely capable
- 3 Somewhat incapable 2 Moderately incapable
- 5 Moderately capable 4 Somewhat capable
- 1 Extremely in capable
- 3. How much stress or pressure is in your life right now?
 - 3 A moderate amount

 - 5 Some 4 Quite a bit

6 Very little

2 A great deal 1 Unbearable amounts



Name: _____

Г

Date: _____

- 4. How optimistic are you about your child's future right now?
 - 6 The future looks very bright.
 - 5 The future looks somewhat bright.
 - 4 The future looks ok.

- 3 The future looks both good and bad.
- 2 The future looks bad.
- 1 The future looks very bad.

Youth Problem Scale Instructions: Please rate the degree to which your child has experienced the following problems in the past 30 days.				Several Times	Often	Most of the Time	All of the Time	
1.	Arguing with others	0	1	2	3	4	5	
2.	Getting into fights	0	1	2	3	4	5	
3.	Yelling, swearing, or screaming at others	0	1	2	3	4	5	
4.	Fits of anger	0	1	2	3	4	5	
5.	Refusing to do things teachers, parents, or employers ask	0	1	2	3	4	5	
6.	Causing trouble for no reason	0	1	2	3	4	5	
7.	Using drugs or alcohol	0	1	2	3	4	5	
8.	Breaking rules or breaking the law (out past curfew, stealing)	0	1	2	3	4	5	
9.	Skipping school, classes, or work	0	1	2	3	4	5	
10.	Lying	0	1	2	3	4	5	
11.	Can't seem to sit still, having too much energy	0	1	2	3	4	5	
12.	Hurting self (cutting or scratching self, taking pills)	0	1	2	3	4	5	
13.	Talking or thinking about death	0	1	2	3	4	5	
14.	Feeling worthless or useless	0	1	2	3	4	5	
15.	Feeling lonely and having no friends	0	1	2	3	4	5	
16.	Feeling anxious or fearful	0	1	2	3	4	5	
17.	Worrying that something bad is going to happen	0	1	2	3	4	5	
18.	Feeling sad or depressed	0	1	2	3	4	5	
19.	Nightmares	0	1	2	3	4	5	
20.	Eating problems	0	1	2	3	4	5	
	TOTALS							
Prob	Problems Score of 25 and above = <i>Critical Impairment</i> TOTAL							



Plea	Youth Functioning Scale ructions: use rate the degree to which your child's problems affect his or her current ability in ryday activities. Consider your child's current level of functioning.	Extreme Troubles	Quite a Few Troubles	Some Troubles	ОК	Doing Very Well
1.	Getting along with friends	0	1	2	3	4
2.	Getting along with family	0	1	2	3	4
3.	Developing relationships with boyfriends or girlfriends	0	1	2	3	4
4.	Getting along with adults outside the family (teachers, principal, employer)	0	1	2	3	4
5.	Keeping neat and clean, looking good	0	1	2	3	4
6.	Caring for health needs and keeping good health habits (taking medicines or brushing teeth)	0	1	2	3	4
7.	Controlling emotions and staying out of trouble	0	1	2	3	4
8.	Being motivated and finishing projects	0	1	2	3	4
9.	Participating in hobbies	0	1	2	3	4
10.	Participating in recreational activities (sports, swimming, bike riding)	0	1	2	3	4
11.	Completing household chores (cleaning room, other chores)	0	1	2	3	4
12.	Attending school and getting passing grades in school	0	1	2	3	4
13.	Learning skills that will be useful for future jobs	0	1	2	3	4
14.	Feeling good about self	0	1	2	3	4
15.	Thinking clearly and making good decisions	0	1	2	3	4
16.	Concentrating, paying attention, and completing tasks	0	1	2	3	4
17.	Earning money and learning how to use money wisely	0	1	2	3	4
18.	Doing things without supervision or restrictions	0	1	2	3	4
19.	Accepting responsibility for actions	0	1	2	3	4
20.	Ability to express feelings	0	1	2	3	4
	TOTALS					
Fund	ctioning Score of 44 and below = <i>Critical Impairment</i>			тот	AL	

Name: _____

Date: _____



ID Number:

Name:

Date:

OKSOC Assessment-Youth Version

****ONLY TO BE COMPLETED BY 9 YEARS OLD CHILD.**

Assessment Type: Baseline

**If appropriate, the child/youth please fill out the below questionnaire.*

окя	OC Family Assessment	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1.	We get along in my family.	0	1	2	3	4	5
2.	We know how to work problems out in my family.	0	1	2	3	4	5
3.	I feel safe in my home.	0	1	2	3	4	5
4.	I know what the rules are in my family.	0	1	2	3	4	5
5.	We trust each other in my family.	0	1	2	3	4	5
6.	You can say what you really think in my family.	0	1	2	3	4	5
7.	My family is there for me.	0	1	2	3	4	5
8.	I know what to expect from my family.	0	1	2	3	4	5
9.	It's ok to talk about my feelings with my family.	0	1	2	3	4	5
10.	My family spends time having fun.	0	1	2	3	4	5

Hopefulness Scales (Copyright © January 2000, Benjamin M. Ogles & Southern Consortium for Children)

- 1. Overall, how satisfied are you with your life right now?
 - 6 Extremely satisfied
 - 5 Moderately satisfied
 - 4 Somewhat satisfied

- 3 Somewhat dissatisfied
- 2 Moderately dissatisfied
- 1 Extremely dissatisfied

2 Moderately unenergetic and unhealthy

1 Extremely unenergetic and unhealthy

- 2. How energetic and healthy do you feel right now? 3 Somewhat unenergetic and unhealthy
 - 6 Extremely energetic and healthy
 - 5 Moderately energetic and healthy
 - 4 Somewhat energetic and healthy
- 3. How much stress or pressure is in your life right now?
 - 6 Very little
 - 5 Some
 - 4 Quite a bit

- 3 A moderate amount
- 2 A great deal
- 1 Unbearable amounts



Name:

Date: _____

4. How optimistic are you about your future right now?

- 6 The future looks very bright.
- 5 The future looks somewhat bright.
- 4 The future looks ok.

- 3 The future looks both good and bad.
- 2 The future looks bad.
- 1 The future looks very bad.

Plea	Problem Scale ructions: se rate the degree to which you have experienced the following olems in the past 30 days.	Not at All	Once or Twice	Several Times	Often	Most of the Time	All of the Time
1.	Arguing with others	0	1	2	3	4	5
2.	Getting into fights	0	1	2	3	4	5
3.	Yelling, swearing, or screaming at others	0	1	2	3	4	5
4.	Fits of anger	0	1	2	3	4	5
5.	Refusing to do things teachers, parents, or employers ask	0	1	2	3	4	5
6.	Causing trouble for no reason	0	1	2	3	4	5
7.	Using drugs or alcohol	0	1	2	3	4	5
8.	Breaking rules or breaking the law (out past curfew, stealing)	0	1	2	3	4	5
9.	Skipping classes or work	0	1	2	3	4	5
10.	Lying	0	1	2	3	4	5
11.	Can't seem to sit still, having too much energy	0	1	2	3	4	5
12.	Hurting self (cutting or scratching self, taking pills)	0	1	2	3	4	5
13.	Talking or thinking about death	0	1	2	3	4	5
14.	Feeling worthless or useless	0	1	2	3	4	5
15.	Feeling lonely and having no friends	0	1	2	3	4	5
16.	Feeling anxious or fearful	0	1	2	3	4	5
17.	Worrying that something bad is going to happen	0	1	2	3	4	5
18.	Feeling sad or depressed	0	1	2	3	4	5
19.	Nightmares	0	1	2	3	4	5
20.	Eating problems	0	1	2	3	4	5
	TOTALS						
Prob	lems Score of 25 and above = <i>Critical Impairment</i>				тот	AL	



Name: _____

Date: _____

Plea	Functioning Scale ructions: use rate the degree to which your problems affect his or her current ability in ryday activities. Consider your child's current level of functioning.	Extreme Troubles	Quite a Few Troubles	Some Troubles	ОК	Doing Very Well
1.	Getting along with friends	0	1	2	3	4
2.	Getting along with family	0	1	2	3	4
3.	Developing relationships with boyfriends or girlfriends	0	1	2	3	4
4.	Getting along with adults outside the family (teachers, principal, employer)	0	1	2	3	4
5.	Keeping neat and clean, looking good	0	1	2	3	4
6.	Caring for health needs and keeping good health habits (taking medicines or brushing teeth)	0	1	2	3	4
7.	Controlling emotions and staying out of trouble	0	1	2	3	4
8.	Being motivated and finishing projects	0	1	2	3	4
9.	Participating in hobbies	0	1	2	3	4
10.	Participating in recreational activities (sports, swimming, bike riding)	0	1	2	3	4
11.	Completing household chores (cleaning room, other chores)	0	1	2	3	4
12.	Attending class/going to work and being successful	0	1	2	3	4
13.	Learning skills that will be useful for future jobs	0	1	2	3	4
14.	Feeling good about self	0	1	2	3	4
15.	Thinking clearly and making good decisions	0	1	2	3	4
16.	Concentrating, paying attention, and completing tasks	0	1	2	3	4
17.	Earning money and learning how to use money wisely	0	1	2	3	4
18.	Doing things without supervision or restrictions	0	1	2	3	4
19.	Accepting responsibility for actions	0	1	2	3	4
20.	Ability to express feelings	0	1	2	3	4
	TOTALS					
Func	tioning Score of 44 and below = <i>Critical Impairment</i>			тот	AL	

YOUTH AND YOUNG ADULT CLIENT INFORMATION							
Date	/ /	Referr	red by				
	CL	IENT INFORMATIO	N				
Name			Preferred Name				
DOB	/ /	Social Se	curity				
Age	Gende	۲	Race				
	PARENT /	GUARDIAN INFOR	MATION				
Name		F	Phone				
Relationship	Mother	Father		Other			
	Adoptive Mother	Adop	otive Father				
Name		F	Phone				
Relationship	Mother	Father	Foster Parent	Other			
	Adoptive Mother	Adop	otive Father				
Address							
City		State	Zip				
Mailing Address							
City		State	Zip				
	EMER	RGENCY INFORMAT	ΓΙΟΝ				
Emergency Contact							
Relationship		F	Phone				
	INSURANCE A	AND FINANCIAL INF	ORMATION				
Insurance	Medicaid	Medicare	Private	Self-pay			
Please flip over a	and complete page 2	7					

Insured's Name	INSURANCE AND FINANCIAL INFORMATION CONT.				
	Policy Holder				
Policy Number	Group Number				
Number in Household	Total Household Income				
CL	INICAL INFORMATION				
Are you currently having suicidal thoughts?	? Yes No				
Are you currently having homicidal though	its? Yes No				
Have you ever had suicidal/homicidal thou	ghts? Yes No				
When is the last time you thought about ha	arming yourself or someone else? Date				
MI	EDICAL INFORMATION				
Medication Name	Medication Name				
Dosage/Frequency	Dosage/Frequency				
Side Effects	Side Effects				
Prescribing Physician	Prescribing Physician				
Medication Name	Medication Name				
Dosage/Frequency	 Dosage/Frequency				
Side Effects	Side Effects				
Prescribing Physician	Prescribing Physician				
	la construction de la constructi				
Medication Name	Medication Name				
Dosage/Frequency	Dosage/Frequency				
Side Effects	Side Effects				
Prescribing Physician	Prescribing Physician				
Medication Name	Medication Name				
Dosage/Frequency					
Side Effects	Side Effects				
Prescribing Physician	Prescribing Physician				
Allergies	None				
Primary Care Doctor	Phone				
Please flip over and complete page 3					

r

ADDITIONAL INFORMATION					
Does your child require special help, accommodations, or equipment				No	
If yes, what assistance is needed?					
Is your child receiving services somewhere else? Yes No					
If yes, where?					
Is your child a current or former client? Yes	No				
Last seen					